State Performance Plan Updates

Special Education Directors' Forum

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March 6, 2015

Four Gets—and one Give
Get-Review of Learning
• SPP/APR
• RDA
• SSIP
• SIMR
Give-Input
...into thinking about the state plan in the context of your district and schools

State Performance Plan/Annual Performance Report Update

<table>
<thead>
<tr>
<th>February 2015</th>
<th>Mid-March 2015</th>
<th>April 2015</th>
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<tbody>
<tr>
<td>SPP/APR Submitted</td>
<td>OSEP will provide feedback</td>
<td>Expected timeline for final SPP/APR submission</td>
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<td>• Proposed changes to some baselines</td>
<td>• State opportunity for clarification</td>
<td>(along with SSIP)</td>
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<td>• Updated Targets for 2013-2018</td>
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<td>• Cross-division Effort</td>
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<td>• OSEP Review in Process</td>
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What is RDA?
A. Riverboat Development Authority
B. Recommended Daily Allowance
C. Reader’s Digest Association
D. Results Driven Accountability

Vision for RDA
All components of an accountability system will be aligned in a manner that best support States in improving results for infants, toddlers, children and youth with disabilities, and their families.

What is the SSIP?
A. South Side Irish Parade
B. State Systemic Improvement Plan
C. Speech Synthesis Interface Protocol
D. Submarine Sonar Improvement Project
**SSIP Updates**

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<tr>
<th>Dec 2015</th>
<th>January 2015</th>
<th>February 2015</th>
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| • Pilot Partner Districts Identified, Meetings Held  
  ➢ Duluth  
  ➢ Minneapolis  
  ➢ Osseo  
  ➢ Saint Paul | • Draft SSIP submitted to OSEP for review  
  • Pilot District Focus Group Planning | • OSEP provided feedback re: SSIP  
  ➢ Pleased with Plan thus far, use of ‘plain language’  
  ➢ Ensure Stakeholder involvement throughout process  
  ➢ Continue to dig deeper, refine plan  
  • Pilot District Focus Groups |

**SSIP Updates—Looking Forward**

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<th>March 2015</th>
<th>April 2015</th>
<th>May/June 2015</th>
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| • Focus Group Data analyzed and made available to MDE, Districts  
  • Pilot Districts form Leadership Teams | • SSIP Submitted to OSEP 4/1/15  
  • MDE and Pilot Districts Meet to discuss and plan next steps  
  • Continue planning Phase II | • Identify potential Evidence-Based Practices for implementation in 2015-16 |

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**What is SIMR?**

A. State Identified Measureable Result  
B. Sutter Institute for Medical Research  
C. System Integration Management Review  
D. Surfing Is My Religion

**What is a State Identified Measurable Result (SIMR)?**

• All about data  
• All about students  
• Not about process  
• Must measurable  
• Must be achievement/graduation or actual performance outcome

**SIMR Options Considered**

• Statewide 6-year Grad Rate for ALL students with disabilities  
• Statewide 6-year Grad Rate for American Indian and Black students with disabilities  
• Aggregate of identified districts 6-year Grad Rate  
  – For ALL students with disabilities (SWD)  
  – For American Indian and Black SWD

**What other MDE initiatives align with the SSIP?**

A. ESEA Waiver (e.g., Focus Grad Schools)  
B. World’s Best Workforce  
C. Olmstead  
D. State Personnel Development Grant (…fingers crossed!)  
E. All of the Above
Why are these important to you?

SSIP Goals

– State and local partnerships in support of building local capacity
– Changing trajectory earlier for students with disabilities
– Changing our systems and aligning to better meet student needs, especially in places where we haven’t considered affects on graduation
– Starting small, scaling-up

The Path to Graduation—it’s All Our Work

Pre-School Experiences → Early School Experiences → Middle School Experiences → High School/Transition Experiences → Post-School Outcomes

What we focus on is what improves.

SpEd Directors – Survey Results

Q1: What result indicators do you think we should measure about the success of children and youth (top 3 choices)?

• Graduation Rates (14)
• Transition Outcomes (12)
• Dropout (5)
• Disciplinary data/Reading/Proficiency/Attendance/Federal Setting (≤ 4)

SpEd Directors – Survey Results

Q2: What evidence-based practices would you select to affect those results?

• PBIS (5)
• Check & Connect (2)
• MTSS/RtI (2)
• Progress/Data Monitoring (2)
• Research-based Interventions (2)
• Student Participation in Planning (2)
SpEd Directors – Survey Results

Q3: In what ways do you know your district is getting results?

• Analyzing data for decision making (11)
• Achievement Scores (3)
• (Movement of students) to less restrictive settings (2)
• Teacher training (2)

SpEd Directors – Survey Results

Q4: What is one thing your district would need to do differently to see a change in results in the next 5 years?

• Service delivery (3)
• Caseloads (3)
• Staffing (quality, licensed) (3)
• Quality of Instruction/Effectiveness (3)
• Data-based Decision Making (2)
• Professional Development (2)
• Implement a MTSS system (2)

SSIP Discussion Questions

What factors do you think contribute to low graduation rates for students who are Black and American Indian with disabilities?

Why do you think those factors exist?

SSIP Discussion Questions

What activities are occurring in your schools and districts that you believe support students who are Black and American Indian with disabilities to graduate?

What changes in your schools and districts would make a difference for students who are Black and American Indian with disabilities?
SSIP Discussion Questions

What are some ways schools and districts could better support families of Black and American Indian students with disabilities to increase graduation rates?

SSIP Discussion Questions

How can MDE further support schools and districts to increase graduation rates for Black and American Indian students with disabilities?
For students with disabilities overall?

“Look forward, turn what has been done into a better path. If you’re a leader, think about the impact of your decisions seven generations into the future.”

Wilma Mankiller
first female chief of the Cherokee