

FOR IMMEDIATE RELEASE:

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Minnesota Academic Excellence Foundation's 2010 School Spotlight Award Winners Announced

ROSEVILLE – Six schools received the 2010 Minnesota Academic Excellence Foundation School Spotlight Award for academic excellence in the areas of achievement, community or innovation.

The revised 2010 School Spotlight Award highlights the success of schools in the areas of achievement, community or innovation. Award-winning schools demonstrated unique curriculum, student support programs and staff development that greatly impacts student success.

"It is a privilege to recognize schools that are making great strides innovation and closing the achievement gap in Minnesota," said Melissa Malen, Minnesota Academic Excellence Foundation Chairperson. "The 2010 Spotlight Award winning schools have used data to understand the needs of their students, professional development to create programs meaningful to all students and have established broadly integrated services that lead students toward academic excellence in spite of barriers to achievement."

MAEF awarded the following schools the 2010 MAEF School Spotlight Award in recognition of a school's curriculum, instruction, assessment and staff development that impacts success for all students. All Minnesota schools were eligible to apply.

2010 Recipients:

Spotlight on Achievement Award

Concordia Creative Learning Academy

Principal, Mary Donaldson

Woodcrest Elementary

Principal, Judi Kahoun

Battle Lake School District

Superintendent, Jeff Drake

Spotlight on Community Award

Lyndale Elementary

Principal, Ossie Brooks James

Southside Family Charter

Principal, Tania Montgomery

Spotlight on Innovation Award

Breck High School

Head of School, Edward Kim

The Minnesota Academic Excellence Foundation (MAEF) is a non-profit organization that promotes academic excellence in Minnesota public and nonpublic schools and communities through public-private partnerships. MAEF advocates, promotes and recognizes academic excellence in all Minnesota elementary and secondary students, schools and communities.