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Minnesota Department of Education Releases Adequate Yearly Progress (AYP) Data

Roseville – The Minnesota Department of Education today released 2010 Adequate Yearly Progress (AYP) data under the federal No Child Left Behind Act (NCLB).

Of 2,291 Minnesota schools earning an AYP status in 2010, 1,060 schools made AYP compared to 1,066 schools in 2009. There were 1,048 schools that did not make AYP in 2010, which remained the same as in 2009. One hundred eighty-three schools had insufficient data in 2010. Minnesota currently has 342 Title I schools in need of improvement, which will be providing additional options and services to students.

“I am encouraged that even as the percent of students required to meet proficiency is increasing each year, we are not seeing a corresponding increase in schools not meeting targets,” said Commissioner Alice Seagren. “We need to continue our focus to help each and every child prepare for college and career success.”

The number of non-proficient students statewide is decreasing. For schools with a group (cell) of students whose assessment scores did not meet the target, the school has another chance to make AYP, which is called “safe harbor.” If the school can reduce the rate of non-proficient students in the low scoring group by 10% compared to the previous year, the group and school could still make AYP, provided that group also meets the AYP target for either the attendance or graduation rate.

AYP is a means of measuring, through standards and assessments, the achievement of the NCLB goal of 100 percent proficient by 2014. AYP is structured to ensure that all children have the opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

AYP is determined for the entire school as well as subgroups including racial/ethnic groups, Students with Disabilities, English Language Learners and economically disadvantaged students as measured by participation in free and reduced-price meals. Schools make AYP if the students in these subgroups meet the targets for the percent of students meeting or exceeding the standards on the state assessments in reading and mathematics as well as meeting the participation and the attendance or graduation requirements.

Schools that receive federal Title I dollars and are not making AYP two or more years in a row in the same subject are identified as being in need of improvement. Depending on the number of years they do not make AYP, schools in need of improvement must offer a range of options to students, including school choice with transportation, supplemental services and restructuring.

Over the last several years, Minnesota has stepped up its efforts to improve its system of education by improving teacher quality and career and college readiness.

School AYP Data

AYP - School	2009	2010
Making AYP	1066	1060
Not Making AYP	1048	1048
Total	2303	2291

The stages of in need of improvement status can be found at:

<http://education.state.mn.us>

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