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Minnesota Resource Center: Blind/Visually Impaired (BVI)

INVENTORY
OF MEDIA IN PRINT

The following is a list of materials for loan from the BVI Resource Center.
When requesting materials from this list, please refer to the category they are listed under.

Please contact the BVI Resource Center to request materials.

1-800-657-3859 or 507-384-6792

MINNESOTA RESOURCE CENTER: BLIND/VISUALLY IMPAIRED

LIBRARY INVENTORY
INVENTORY OF MEDIA IN PRINT

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ART EDUCATION

***Art as a Way of Seeing**: A Supplementary Curriculum for the Blind and Visually Impaired.* Elizabeth Shallbetter, teacher at the Minnesota State Academy for the Blind.

***Art Beyond Sight**.* (2003). APH. A resource guide to art, creativity, and visual impairment. Book and videotape of same title. The videotape features a 23-minute overview of how to make art accessible plus vignettes detailing how to use verbal descriptions, touch tours, tactile diagrams, and art making in museums and classrooms. The 504 page book addresses all aspects of developing museum and community art education programs for individuals with visual impairments.

***Perception**.* (1995). Irvin Rock. Vision Associates. Explores our perception of objects in the world, in art, and in visual illusions. Illustrated.

ASSESSMENT

***Assessment of Children**.* (1988). Jerome Sattler. J.Sattler Publisher. Presents research and theory in the field of assessment of children.

***Assessment of Low Vision for Educational Purposes**.* Parts 1 & 2. Lea Hyvarinen, MD. Vision Associates.

***Brigance**.* (2001). (APH). Assessment in Braille. Student Braille edition. 3-ring binder set.

Collaborative Assessment (2003). Goodman & Wittenstein, editors. This book is designed to help school psychologists, speech and language pathologists, administrators, teachers, and other professional understand the impact of visual impairment on assessing students' learning potential. Written by the expert assessment team at the California School for the Blind.

Essential Assessment Concepts for Teachers and Administrators. (2001). James McMillan. National Professional Resources Publishers. Concepts covered include the role of assessment in teaching, how validity is determined, factors influencing reliability, fairness in avoiding stereotypes, practical suggestions for classroom assessment.

***Improving Test Performance of Students With Disabilities on District and State Assessments**.* (2000). Judy Elliott. Corwin Press. Key elements in maximizing the performance of students with disabilities are highlighted.
***K-FAST: Kaufman Functional Academic Skills Test**.* (1994). American Guidance Service, Inc. Assessment test set includes manual in print, manual in Braille, manual in large print, and individual test records.

Learning Efficiency Test (LET). (1992). Academic Therapy Publications. Set includes manual, stimulus cards for visual memory subtest, and score sheet.

Learning Media Assessment of Students with Visual Impairments: A Resource Guide for Teachers. (1995). SECOND EDITION. Koenig & Holbrook. Texas School for the Blind.

Natural Classroom Assessment: Designing Seamless Instruction & Assessment. (2001). Smith, Smith, & DeLisi. Corwin Press. Key topics covered include: determining goals, targets, & objectives; designing assessments that evolve from instruction; choosing authentic assessments and projects; preparing students for assessment; scoring and communicating results.

Stanford Achievement Test, 9th Edition. Set includes:

- Complete Battery Test in BRAILLE & LARGE PRINT
  - Primary
  - Intermediate
  - Advanced
  - Task 1, 2, 3
- Directions for Administering in BRAILLE & LARGE PRINT
- Spring Norms Book (print only)
- Fall Norms Book (print only)

Vision Screening Procedures for Infancy, Childhood & School Age Children. 1992. MN Department of Health.

NOTE:

A comprehensive list of tests relevant to assessment of students who are visually impaired and download information can be found at:
http://www.tsbvi.edu/REC2Web/domainSelect.html?domain=2

An updated list of testing instruments by category to be used with students who have visual impairments (Assessment Compendium) can be found at
http://www.lighthouse.org/for-professionals/practice-management/patient-management-pediatrics/assessment-compendium/

AUTISM SPECTRUM DISORDERS AS RELATED TO BVI

Are You Blind? (1990). Lilli Nielsen. Published by Sikon, Denmark. This book deals with visually impaired autistic children. Lilli Nielsen has been working with handicapped children for over 30 years and is special education advisor at the National institute for Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.

Autism and Blindness: Research and Reflections*.* (2005). Linda Pring, editor. Whurr Publishing. This book brings together leading international experts to explore the similarities and the differences between autism and blindness.

Autism Spectrum Disorders. (2005). Richard Simpson. Corwin Press. Interventions and treatments for children and youth.

Autism Spectrum Disorders and Visual Impairment*.* (2005). Marilyn Gense and D. Jay Gense. AFB Press. This book provides information to help meet students' learning needs.

The Incredible 5-Point Scale. (2003). Buron & Curtis. Autism Asperger Publishing Company. Assisting students with autism spectrum disorders in understanding social interactions and controlling their emotional responses. The authors are two Minnesota teachers.

The Star Program: Strategies for Teaching Based on Autism Research*.* (2004). ProEd. Boxed set in Level 1, Level 2, and Level 3. Each set includes manuals and teaching aids.

BRAILLE LITERACY

ABCs of Braille**.** (1973). Krebs. APH.

Beginning With Braille: Firsthand Experiences with a Balanced Approach to Literacy**.** (1999). Anna Swenson. AFB Press. This book provides creative and practical strategies for designing and delivering high-quality braille literacy instruction.

Braille Code: A Guide to Grade Three**.** (1985). Ruth Hayden. APH. For first year high school.

Braille Codes and Calculations**.** (1993). Mary Ellen Pesavento. A self-study workbook for teachers, parents and paraprofessionals who wish to learn the literary and mathematical Braille codes.

Braille Enthusiast's Dictionary. (1995). Koenig & Holbrook. Scalars Publishing.

Braille for the Sighted. (1998). Stanley Collins. A Beginning Braille Book from Garlic Press. Helps the sighted understand the Braille dots.

Braille FUNdamentals: A Braille Curriculum for Students from Primary to High School Levels. Texas School for the Blind. Each set in the following levels: Primary, Upper Elementary, Middle School, and High School.

***Braille in Brief*. Krebs**. (1968). APH. In one volume. ALSO AVAILABLE: *Teacher's Guide to Braille in Brief.*

Braille is Beautiful. (2001). National Federation for the Blind. Set includes manual in a 3-ring binder, plastic carrying case with 2 videotapes and guidebook. Promotes Braille literacy and increases awareness of the capabilities of the blind.

Braille Literacy: A Functional Approach. (2004). Diane Wormsley. AFB Press. Contains chapters on at-risk learners, and creating an individualized functional Braille literacy program.

Braille Literacy Curriculum. (2001). Diane Wormsley. Overbrook School for the Blind. Three-ring binder containing resources, references, and tips and techniques for making Braille come alive for the student. It is an outcome-based curriculum that emphasizes learning media assessment.

Braille Too. (1994). Nancy Lake Hepker and Sharon Cross-Coquillette. Grant Wood Area Education Agency, Cedar Rapids, IA. An instructional Braille reading and writing program for secondary students. Set includes Teacher's Print Edition in 3 volumes, Student's Braille Reading in 1 volume, and Student's Large Print Writing Exercises in 1 volume. 3-ring binders.
The Bridge to Braille: Reading and School Success for the Young Blind Child. (1997). Carol Castellano. Published by National Organization of Parents of Blind Children.

Burns Braille Transcription Dictionary. (1991). Mary F. Burns. AFB Press.

Code of Braille Textbook Formats and Techniques. (1977). APH. In Print with Braille illustrations, but not raised dot.

Computer Braille Code. (Revised 2000). Braille Authority of North America (BANA). 3-ring binder.

Computer Braille Code Supplement: Flowchart Design for Applicable Braille Codes. (1991). Braille Authority of North America (BANA). 3-ring binder.

The Computerized Braille Tutor. **Research and Development Institute**. Gaylen Kapperman, Director. NOT LOCATED IN RESOURCE CENTER LIBRARY. Download this information from the Texas School for the Blind website.

Dot Writing: A Manual of Literary Braille*.* (1994). Janet Wise. Braille Authority of North America (BANA). Three-ring binder.

Drills Reproduced in Braille**.** (1988). National Library Service for the Blind. Supplement to Instruction Manual for Braille Transcribing.

Foundations of Braille Literacy. (1994). Rex, Koenig, Wormsley, Baker. AFB Press. Provides the basis for successful instruction of students with visual impairments in the reading and writing of Braille. ALSO AVAILABLE: Braille version in 4 volumes.

Guidelines and Games for Teaching Efficient Braille Reading. (1981). Myrna Olson. AFB Press.

Handbook for Learning to Read Braille By Sight*.* (1966). Leland Schubert. APH.

Instruction Manual for Braille Transcribing. (2000). FOURTH EDITION. APH. 3-ring binder. ALSO AVAILABLE: Supplement to Instruction Manual, *Drills Reproduced in Braille.*

Instructional Strategies for Braille Literacy. (1997). Wormsley & D'Andrea, editors. AFB Press. This handbook gives instructors a curriculum with specific strategies and methodologies for teaching Braille. ALSO AVAILABLE in 9-volume Braille set.

Just Enough To Know Better*.* (1988). Eileen P. Curran. National Braille Press. A Braille Primer.

Learning the Nemeth Braille Code*.* (1991). APH.

Literary Braille Practice Sentences*.* (1994). Dorothy Quentin Joseph. Exceptional Teaching Aids.

Mangold Developmental Program of Tactile Perception and Braille Letter Recognition**.** (1977). Sally Mangold, PhD. Exceptional Teaching Aids. Set also includes Teacher's Manual.

Minnesota Braille Skills Inventory. (1995). A Resource Manual printed as a project of the MN Resource Center: Blind/Visually Impaired.

New Programmed Instruction in Braille. (2001). Ashcroft, Sanford, & Koenig. Scalars Publishing. Provides an efficient, learn-by-doing way to attain mastery of Braille.

Print and Braille Literacy. (1991). Hilda Caton, editor. APH. Selecting appropriate learning media.

***Provisional Guidelines for Literary Linear Braille Format*.** (1987). Compiled by Braille Authority of North America (BANA). APH.

***The Teaching of Braille Reading*.** (1979). Henderson and Truan. Charles Thomas Publisher. This book is designed to provide a foundation for a better understanding of the teaching of Braille reading to blind children, youth, and adults.

UN's The One: Uncontracted Braille FUNdamentals. Texas School for the Blind. In Primary Level, Upper Elementary Level, and Secondary Level.

***World Braille Usage*.** (1990). Published by the National Library Service for the Blind and Physically Handicapped. Explains the Braille System in countries around the world.

DEAF-BLIND

***Advancements: An Implementation Guide to a Community-Based Vocational Training Program for Deaf-Blind Youth*.** (1983). Perkins School for the Blind, Watertown MA. Part of the Project ADVANCE program (**A**ction for the **D**evelopment of **V**ocational **A**lternatives and **N**ew **C**oncepts in **E**ducation).

Hand in Hand: Essentials of Communication and Orientation and Mobility for Your Students Who Are Deaf-Blind. (1995). Huebner, Prickett, Welch, and Joffee, editors. AFB Press. Volume I and II.

Hand in Hand: Selected Reprints and Annotated Bibliography on Working with Students Who Are Deaf-Blind. (1995). Huebner, Prickett, Welch, and Joffee, editors. AFB Press.

Hand in Hand: Essentials of Communication and Orientation and Mobility for Your Students Who Are Deaf-Blind. A TRAINER'S MANUAL. (1995). Huebner, Prickett, Welch, and Joffee, editors. AFB Press.

***Independence Without Sight or Sound*.** (1993). Sauerburger. AFB Press. Suggestions for practitioners working with deaf-bind adults.

***Living Skills*.** (1991). Find, Inc. A guide to independence for individuals with deaf-blindness.

***Movement, Gesture and Sign*.** (1996). Mary Lee and Lindi MacWilliam. Royal National Institute for the Blind. An interactive approach to sign communication for children who are visually impaired with additional disabilities.

Movement, Gesture and Sign Supplement: *One Hundred Adapted Signs.* (1996). Greenhill, Lee, and MacWilliam. Royal National Institute for the Blind.

***Remarkable Conversations*.** (1999). Miles and Riggio, editors. Perkins School for the Blind. A guide to developing meaningful communication with children and young adults who are deafblind.

***SAILS: Systematic Approach to Independent Living Skills*.** (1985). Florida School for the Deaf. A functional assessment and programming guide for deaf-blind youths and other moderate or severely handicapped individuals. 3-ring binder.

SKI*HI Coactive Tactile Sign Language Video Tape Program Instruction Booklet. (1990). SKI*HI Institute, Utah State University. Booklet to accompany videotape series of same title.

Tactile Strategies for Children Who have Visual Impairments and Multiple Disabilities*.* (2006). Deborah Chen. AFB Press.

Words in my Hands: A Teacher, A Deaf-Blind Man, An unforgettable Journey. (2005). Diane Chambers.

EARLY CHILDHOOD

***Blindness and Early Childhood Development*.** (1984). SECOND EDITION, Revised. David Warren. AFB Press. Informational resource for anyone working with visually impaired children.

Can Do! Handbook to accompany Can Do! videotapes.

***Children with Handicaps: A Medical Primer*.** (1986). Batshaw and Perret. Brookes Publishing. This book traces how handicaps occur at various stages of development and reviews the course of prenatal, neonatal, and early childhood development.

***The Comprehending Hand*.** (1994). Lilli Nielsen. Published by Sikon, Denmark. The development of the ability to grasp is of fundamental importance if a blind child is to get into contact with his surroundings and thereby is able to have a chance to use and develop the other senses available as much as possible. Lilli Nielsen has been working with handicapped children for over 30 years and is special education

advisor at the National institute for Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.

Developmental Guidelines: For Infants with Visual Impairment. A manual for Early Intervention. (1997). Amanda Hall Lueck, Ph.D. Deborah Chen, Ph.D. Linda S. Kekelis, Ph.D.

Early Childhood Years: The 2 to 6 Year Old**.** (1983). Theresa & Frank Caplan. Includes special parenting topics such as adoption, child abuse, dyslexia, gifted children, the hyperactive child, learning disabilities, single-parent families, stepchildren, testing, day care, twins, and more.

Early Development of Blind Children: A Book of Readings**.** (1992). Davidson & Simmons, editors. OISE Press.

Early Development in Children with Severe Visual Impairment: Needs Assessment for Kindergarten and Strategies for Remediation**.** (1997). Susan Timmins. Vision Associates.

Early Focus**.** (2002). SECOND EDITION. Pogrund & Fazzi. AFB Press. Working with young children who are blind or visually impaired and their families.

Early Learning Step by Step**.** (1993). Lilli Nielsen. Published by Sikon, Denmark. This book outlines how environmental intervention can facilitate the visually impaired and the multiple handicapped child's access to achieve motor and other abilities through active learning. Lilli Nielsen has been working with handicapped children for over 30 years and is special education advisor at the National institute for Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.

First Steps: A Handbook for Teaching Young Children Who Are Visually Impaired**.** (1993). Blind Childrens Center. Covers areas such as orientation and mobility, self-help skills, early development, speech and language acquisition, and more.

Functional & Instruction Scheme: The Visually Impaired Child's Early Abilities, Behaviour, Learning**.** (1990). Lilli Nielsen. Lilli Nielsen has been working with handicapped children for over 30 years and is special education advisor at the National institute for Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.
Learning Together: A Parent Guide to Socially Based Routines for Visually Impaired Infants. (1990). Deborah Chen, Clare Friedman, Gail Calvello. APH.

Look and Touch: Play Activities and Toys for Children with Visual Impairments. (1994). Royal National Institute for the Blind, London. This book gives advice for parents of visually impaired children on play activities and toys.

Also provides information on specialist and non-specialist toys which are particularly useful for visually impaired children.

***One Step at a Time*.** (1995). Royal National Institute for the Blind, London. Written for parents of visually impaired children, it gives practical advice and tips as your baby develops from a small baby to a robust toddler – on everything from learning to walk to bath time fun.

Paving the Way: A Guide for Mainstream Nursery and Playgroup Leaders Caring for Visually Impaired Children. (1996). Ellis and Frankenburg. Royal National Institute for the Blind, London. Describes how a child with impaired vision can take a full part in play and learning at a nursery or playgroup, alongside children who are fully sighted.

Perkins Panda Early Literacy Program. This kit helps teach children pre-literacy skills and helps caregivers be more involved in children's development. The complete kit includes three packets, each with an interrelated storybook, activity guide and cassette. Also includes a resource guide, a story box and a Gund stuffed panda with a backpack that can hold a tape player. The storybooks have uncontracted (beginning stage) Braille, large print and high-contract illustrations. The first book is a tactile board book.

Practical Guidance for Parents of the Visually Handicapped Preschooler. (1981). Patricia Maloney. Charles Thomas Publisher. This book covers two basic problem areas that parents of a blind or partially sighted preschoolers will face: how to cope with the emotion of having a blind child, and how to train and take care of a blind child.

***Preschool Vision Stimulation: It's More Than a Flashlight*.** (1987). Harrell and Akeson. AFB Press. Developmental perspectives for visually and multihandicapped infants and preschoolers.

***Reach Out and Teach*.** (1985). Kay Ferrell. AFB Press. Meeting the training needs of parents of visually and multiply handicapped young children. Set includes Teacher's Manual, Parent Handbook, and Reachbook.

***Space and Self*.** (1992). Lilli Nielsen. Published by Sikon, Denmark. This book deals with the development of early spatial relations and how the visually impaired child or the child handicapped in other ways can achieve spatial relations through the use of the "Little Room", a piece of equipment the author designed in 1982. Lilli Nielsen is special education advisor at the national Institute of Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.

***Spatial Relations in Congenitally Blind Infants*.** (1988). Lilli Nielsen. Lilli Nielsen has been working with handicapped children for over 30 years and is

special education advisor at the National institute for Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.

***The Visually Impaired Child: Growth, Learning, Development: Infancy to School Age*.** (1971). Carol Halliday. APH.

EDUCATING THE BLIND/VISUALLY IMPAIRED

Communication Skills for Visually Impaired Learners. (1987). Harley, Truan, & Sandford. Charles Thomas Publishing. This book is designed to provide a foundation for teaching communication skills to children, youth, and adults with visual impairments

Educating Students Who have Visual Impairments with Other Disabilities. (1998). Sacks & Silberman. Brookes Publishing. Practical suggestions for students with deafblindness, learning disabilities, orthopedic disabilities, emotional and behavior problems and neurological disabilities.

***Educational Approaches for Visually Impaired Children*.** (1992). Lilli Nielsen. Published by Sikon, Denmark. The papers and articles presented in this book are combined with essays and information about books, materials and research that is the work of the author. Lilli Nielsen has been working with handicapped children for over 30 years and is special education advisor at the National institute for Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.

***Elementary Concepts for Students With Visual Impairments*.** (2001). Texas School for the Blind. 3-ring binder.

***Foundations of Education. VOLUME 1: History & Theory of Teaching Children and Youths with Visual Impairments*.** SECOND EDITION. (2000). Holbrook & Koenig, editors. AFB Press.

Foundations of Education. VOLUME 2: Instructional Strategies for Teaching Children and Youths with Visual Impairments. SECOND EDITION. (2000). Holbrook & Koenig, editors. AFB Press.

***Foundations of Education for Blind and Visually Handicapped Children and Youth*.** (1986). Geraldine Scholl, editor.
***Foundations of Rehabilitation Counseling With Persons Who Are Blind or Visually Impaired*.** (1997). Moore, Graves & Patterson, editors. AFB Press.

***Foundations of Rehabilitation Teaching with Persons Who Are Blind or Visually Impaired*.** (1996). Poncillia & Ponchillia. AFB Press. This

comprehensive text details the history and development of rehabilitation teaching, and provides practical information and instructional strategies.

***GED Basics 2002*.** APH. Set in Braille (4 volumes) and cassette.

***Itinerant Teaching: Tricks of the Trade for Teachers of Blind and Visually Impaired Students*.** SECOND EDITION. (2005). Jean Olmstead. AFB Press.
Show Me How To Cook. (1995). Developed by Judy Duncan to help caregivers and teachers with introducing early cooking skills. 3-ring binder.

***Tactile Graphics*.** (1992). Polly Edman. AFB Press. This book explains how to make tactile material for blind and visually impaired readers.

***Teachers' Guide to the Special Educational Needs of Blind and Visually Handicapped Children*.** (1992). Sally Mangold, editor. AFB Press. Addresses the subjects of self-esteem, sex education, communications, non-academic skills, secondary school needs, and more.

Teaching Students With Visual and Multiple Impairments: A Resource Guide. (1996). SECOND EDITION. Millie Smith & Nancy Levack. Texas School for the Blind.

Teaching the Young Student the Use and Practice of Monocular Telescopes. (1996). Gail Morris.

***Techniques and Adaptations for Teaching Eating Skills with the Blind*.** (1993). Compiled by Janet Crawford, Home Economics Teachers, Kansas State School for the Blind.

FAMILIES & PARENTING

***Brothers & Sisters: A Special Part of Exceptional Families*.** (1985). Powell & Ogle. Brookes Publishing. A one-of-a-kind book offering advice to parents and professionals on techniques and services that can help non-handicapped siblings better understand their unique feelings and circumstances.

Can't Your Child See? (1985). SECOND EDITION. Scott, Jan & Freeman. Pro-Ed. A guide for parents of visually impaired children.
***Children with Visual Impairments: A Parents' Guide*.** (19960. Cay Holbrook, PhD. Woodbine House Publishers. This book provides guidance and support to parents of children with mild to severe visual impairments.

***The Disabled Child & The Family: An Exceptional Parent Reader*.** Schliefer and Klein, editors. Exceptional Parent Press. Personal accounts from parents of

handicapped children covering such subjects as grieving, helping children accept themselves, social skills.

***Equals in Partnership: Basic Rights for Families of Children with Blindness or Visual Impairment*.** (1997). Crane, Cuthbertson, Ferrell, & Scherb. Perkins School for the Blind, Publ. Children who are blind or visually impaired require a different style of education. This handbook helps parents and teachers evaluate the education the child receives, and the opportunities available.

***Families of Handicapped Children*.** (1986). Fewell and Vadasy, editors. Pro-Ed. Explains needs and support systems across the life span.

***Inclusion: A Practical Guide for Parents*.** (2000). Moore. Peytral Publications. This comprehensive publication provides parents with the tools necessary to enhance their child's learning experience both at home and in school.

A Parent's Guide to Special Education for Children with Visual Impairments (2007). Susan LaVenture, Editor. American Foundation for the Blind.

***Parent Tips: The Challenge Years*.** (1989). Janiece Betker. Self published. A guide for blind and visually impaired parents.

Parents and Visually Impaired Infants (PAVI). (1990). Deborah Chen, PhD. APH. 3-ring binder.

FUNCTIONAL VISION

***Functional Vision*.** (2004). Amanda Lueck, editor. AFB Press. A practitioner's guide to evaluation and intervention, this book presents a systematic, comprehensive, integrated approach to assessing functional vision and delivering appropriate services determined by evaluation results.

***Minnesota Functional Vision Assessment*.** Boxed set with manuals and test materials.

***South Carolina Functional Vision Assessment*.** Booklet from South Carolin Department of Education.

LOW VISION TOPICS

***Beyond Arm's Reach: Enhancing Distance Vision*.** (1992). Audrey Smith & Lizabeth O'Donnell. Pennsylvania College of Optometry Press. This book assists in maximizing visual potential through understanding and utilizing of visual information at a distance.

***Essentials of Low Vision Practice*.** (1999). Richard Brilliant. Butterworth-Heineman, Publ. This book is a practical, logical guide to all aspect of low vision care. It covers all aspects from screenings to evaluations, includes self-assessment questions at the end of each chapter, and applies practical concepts to low vision practice.

***Eye, Brain, and Vision*.** (1995). David Hubel. Vision Associates. Current knowledge about vision, and a look at the tasks scientists face in deciphering the many remaining mysteries of vision and the workings of the human brain.

Eye Conditions in Infants and Young Children that Result in Visual Impairment; and Syndromes and Other Conditions that May Accompany Visual Disorders. (2003). SKI*HI Institute. A three-ring binder containing information on over 100 eye disorders including medical aspects and treatment of disorders, implications for functioning and learning, suggestions for needed adaptations, and follow-up reading.

***Foundations of Low Vision: Clinical and Functional Perspectives*.** (1996). Corn & Koenig, editors. AFB Press.

Impact of Vision Loss on Motor Development. (1998). Chris Strickling, OTR. Texas School for the Blind. Information for occupational and physical therapists working with students with visual impairments.

***Look At Me: A Resource Manual for the Development of Residual Vision in Multiply Impaired Children*.** (1982). Audrey Smith and Karen Shane Cote. Dr. Audrey Smith is chairperson of the Department of Graduate Studies in Vision Impairment at Pennsylvania College of Optometry (PCO). Karen Shane Smith is a Low Vision Rehabilitation Specialist employed by Optometric Associates in Lewiston, ME.

Looking to Learn: Promoting Literacy for Students With Low Vision. (2000). D'Andrea & Farrenkopf, editors. AFB Press. This handbook gives teachers practical tips and advice on improving literacy skills for students with low vision. It includes clear explanations of topics such as how to interpret eye reports, perform functional vision assessments, and work with low-vision service providers.

***Low Vision: A Resource Guide with Adaptations for Students with Visual Impairments*.** (1944). SECOND EDITION. Nancy Levack. Texas School for the Blind.

***Low Vision – The Reference*.** (1996). Goodrich and Jose, editors. The Lighthouse. A bibliography of low vision literature.

***TOOLS for Selecting Appropriate Learning Media*.** (1994). APH. Set includes print version and Braille in two volumes. 3-ring binders.

***Understanding and Managing Vision Deficits: A Guide for Occupational Therapists*.** (1997). Mitchell Scheiman. SLACK Publishing. This book addresses key issues related to vision and shows the various effects vision problems can have on the practice of occupational therapy. Vision problems specific to the pediatric and acquired brain injury populations are thoroughly covered.

***Understanding Low Vision*.** (2004). AFB Press. Edited by Randall Jose. This book provides a thorough review of fundamentals, assessment, clinical services, training & instructional services, and future directions. It establishes a framework for understanding the impact of low vision on functioning, learning, and psychosocial status. The text includes reports, technical materials, curriculum guides, resources, and questionnaires by experts in 21 areas.

***Vision Impairment and Vision Rehabilitation: Volume 1: Vision Impairment*.** (2000). Silverstone, Lang, Rosenthal, and Faye, editors. The Lighthouse; Oxford University Press. This book contains a life-span approach with attention given to various aspects of vision impairment in early, middle and late years of human development.

Vision Impairment and Vision Rehabilitation: Volume 2: Vision Rehabilitation. (2000). Silverstone, Lang, Rosenthal, and Faye, editors. The Lighthouse; Oxford University Press. The second book in this series contains a life-span approach with attention given to various aspects of vision rehabilitation in early, middle and late years of human development

***Vision in Children: Normal and Abnormal*.** (1988). Lea Hyvarninen, MD. Published by the Canadian Deaf-Blind & Rubella Association.

MATH – SCIENCE

***Abacus Made Easy*.** (1975). APH. Braille. Two volumes. A simplified manual for teaching the Crammer Abacus.
Braille Code for Chemical Notation. (1997). Braille Authority of North America (BANA). 3-ring binder.

***Guidelines for Mathematical Diagrams*.** Developed, field-tested and revised under the auspices of and published by Braille Authority of North America (BANA) 1989. Set includes booklet and supplement of same title.

Handbook for Spoken Mathematics (Larry's Speakeasy). (1983). Lawrence Chang, PhD. University of California. Written by a blind author, this book establishes some consistent and well-defined ways of speaking mathematical

expressions so that the listener will receive clear, unambiguous, and well-pronounced words.

Introduction to Braille Mathematics. (1972). Roberts, Krebs, & Taffet. APH. Based on the Nemeth Braille Code for Mathematics and Science Notation 1972.

***Nemeth Braille Code for Mathematics and Science Notation*.** 1972 Revision. APH.

Strategies for Developing Mathematics Skills in Students Who Use Braille. (1997). Kapperman, Heinze, Sticken. Research and Development Institute.

Using the Cranmer Abacus for the Blind. (APH). In Braille.

MISCELLANEOUS TOPICS

A look into our "I's". (2006). A compilation of introspective writings from a group of extraordinary young people with visual impairments. Also comes with 2 cassette tapes.

A-Z Reference Book of Syndromes and Inherited Disorders. (1996). SECOND EDITION. Gilbert. Chapman & Hall. This book provides a practical reference for caregivers and those with a syndrome or inherited disorder. It describes the disorders and considers the day-to-day management of conditions written in non-technical language.

***Biography of the Blind*.** (1995). James Wilson. National Library for the Blind Publishers. Contains biographies of the lives of blind individuals who have distinguished themselves as poets, philosophers, artists, etc.

***Collaboration in the Schools*.** (1989). West, Idol & Cannon. Pro-Ed. An in-service and pre-service curriculum for teachers, support staff, and administrators.

Dictionary of Eye Terminology, 5th Edition (2006). Barbara Cassin & Melvin Rubin. Published by Triad Communications, Inc.

***Different & Alike*.** (1988). Nancy McConnell. Published by Current, Inc. Colorful children's book explaining that not everyone is alike, yet we are all the same. Highlights disabilities such as blindness, deafness, Down's syndrome, emotionally handicapped, and the use of different communication modes such as Braille, sign language, decoders, guide dogs, etc.

***Diversity and Visual Impairment*.** (2001). Milian & Erin, editors. AFB Press. Pertinent information involved with the visually impaired regarding the influence of race, gender, religion, and ethnicity on the individual.

***Educating the Chronically Ill Child*.** (1982). Kleinberg. Aspen Publication. Discusses the impact of chronic illness on education and the strategies available to educate the chronically ill child.

Eyes in the Mind: A Century of Vision at Oak Hill School. (1993). Christine Palm. Connecticut Institute for the Blind/Oak Hill. A history of Oak Hill School from the beginning in 1883. Illustrated.

***General Ophthalmology*.** (1999). FIFTEENTH EDITION. Vaughan, Asbury and Riordan-Eva. McGraw Hill Publishing. The most concise, current and authoritative reference on the diagnosis and treatment of common ocular disorders.

Getting Started: A Guide to Understanding Your Child's Eye Condition. (1995). Royal National Institute for the Blind, London.

***Helen and Teacher*.** (1980). Joseph P. Lash. AFB Press. The story of Helen Keller and Anne Sullivan Macy.

***Helping the Visually Impaired Child with Developmental Problems: Effective Practice in Home, School and Community*.** (1988). Sally Rogow. Teachers College Press. Discusses interaction, intervention, neurological and developmental problems, and sensor motor learning.

How Do You Kiss a Blind Girl? (1986). Sally Wagner. Charles Thomas Publishing Co. A collection of lighthearted anecdotes addressing the despair able-bodied people feel over what to say and what not to say when they encounter disabled people.

***Learning By Heart*.** (2001). Roland Barth. Jossey-Bass Publishers. A monograph which examines the meaning of true educational reform and offers concrete strategies for achieving fundamental, systemic school transformation.

Louis Braille. (1989). Gareth Stevens Publishing. From the "People Who Have Helped the World" series. The story of Louis Braille, the 15-year-old boy who developed Braille.

***Louis Braille: A Touch of Genius*.** (2006). C. Michael Mellor. National Braille Press. This book takes a well researched, informative look at the life of the man who brought literacy to the blind of the world.

On My Own: The Journey Continues*.** (1997). Sally Hobart Alexander. The second part to the author's autobiography. Part one entitled ***Taking Hold. The

author describes the difficulties and accomplishments she experiences as she adjusts to living independently after losing her sight.

***Perkins School for the Blind*.** (2004). Kimberly French. This book contains a history of the Perkins School for the Blind, and pays tribute to this groundbreaking institution and its legacy of establishing education programs that bring hope and dignity to more than forty thousand people who are blind or deaf/ blind worldwide.

***Safe Without Sight: Crime Prevention and Self-Defense Strategies for People Who Are Blind*.** (1998). Wendy David, Kerry Kollmar, Scott McCall. National Braille Press. The program contained in this book was developed at a rehabilitation agency and a residential school for the blind. It teaches both crime prevention strategies and physical self-defense. ALSO AVAILABLE book on audiotape.

***The Seeing Summer*.** (1981). Jeannette Everly. National Federation of the Blind. Paperback novel about two young girls, one blind and one sighted.

***Sound of Colors: A Journey of the Imagination*.** (2006). Jimmy Liao Little, Brown and Company, Publishers. A young woman losing her vision rides the subway with her dog in search of emotional healing.

***Teachers Who Are Blind or Visually Impaired*.** (1998). Deborah Kendrick. AFB Press. Designed to help young people who are blind or visually impaired, their families, and the professionals who work with them learn about the wide range of employment possibilities available. This book profiles individuals with visual impairments who have achieved success and satisfaction in diverse areas.

***Vision/Hearing Loss Presentation Packet*.** (1992). Sandra Davenport, MD. 3-ring binder developed by Dr. Davenport and the MN Deaf-Blind Project. Contains examples of what a person with an eye disorder sees.

What Color is the Sun? (1991). Kenneth Jernigan, editor. National Federation of the Blind. Personal stories of the lives of blind people of all ages.

***The World Under My Fingers*.** (1995). Barbara Pierce, editor. National Federation of the Blind. Personal reflections on Braille by people of all ages.

***Your Eyes*.** (2000). FOURTH EDITION. Thomas Chalkley. Charles Thomas Publ. A simple, straightforward, uncomplicated book concerning the eye, focusing on understanding of the structure, function, and diseases of the eye.

MUSIC

***Braille Music Chart*.** (1960). APH.

***Dictionary of Braille Music Signs*.** (1979). Bettye Krolick. National Library Service for the Blind and Physically Handicapped. 3-ring binder.

***How To Read Braille Music*.** (1975). Bettye Krolick. APH. Vocal and instrumental music with an index of music symbols.

Introduction to Music for the Blind Student. *From Dancing Dots. Complete set.*

***Manual of Braille Music Notation*.** American Edition (1988), APH.

***Music Braille Code*.** (1997). Braille Authority of North America (BANA). Permission is given to duplicate this material without altering it. 3-ring binder.

***They Shall Have Music*.** (1986). Dorothy Dykema. A manual for the instruction of visually handicapped students in the playing of keyboard instruments.

ORIENTATION & MOBILITY (O&M)

***Access to Mass Transit for Blind and Visually Impaired Travelers*.** (1990). AFB Press.

***The Art and Science of Teaching Orientation and Mobility to Persons with Visual Impairments*.** Wm Jacobson, EdD. AFB Press.

***Foundations of Orientation and Mobility*.** SECOND EDITION. (1997). Blasch, Wiener & Welsh, editors. AFB Press.

Get Up and Go!: Fun Ideas to Help Visually Impaired Children to Move Confidently. (1997). Royal National Institute for the Blind, London. Games designed to give your child an introduction to moving freely, estimating distances and developing a sense of direction.

Imagining the Possibilities. (2001). Fazzi & Petersmeyer. AFB Press. Creative approaches to orientation and mobility instruction for persons who are visually impaired.

***Orientation and Mobility Primer for Families and Young Children*.** (1989). Bonnie Dodson-Burk and Everett Hill.

Orientation and Mobility Teaching Manual. SECOND EDITION (1997). Allen, Barbier, Griffith, Kern & Shaw. CIL Publications. Provides lesson plans for use by instructors of people who are blind or visually impaired.

Orientation and Mobility Techniques**.** (1976). Everett Hill. AFB Press. A guide for the practitioner.

Orientation & Mobility: Techniques for Independence**.** (1994). LaGrow & Weessies. Dunmore Press, New Zealand. The skills and techniques presented in this book are those which may be required by a recently blinded adult wishing to regain independence in travel in a wide range of environments.

Orientation and Mobility Training for the Deaf-Blind. (1979). Richard Webster. Katan Publications. This book intends to help orientation and mobility specialists understand how to begin work with the deaf-blind child, and to help teachers of the deaf-blind who are in daily contact with the deaf-blind child to better understand the problems encountered by the traveler without sight and hearing.

Pathways to Independence: *Orientation and Mobility Skills for Your Infant and Toddler*. (1989). The Lighthouse. This booklet is designed to assist parents in helping their blind child start down the path toward understanding, competence and enjoyment.

TAPS: An Orientation & Mobility Curriculum for Students with Visual Impairments**.** (1995). Texas School for the Blind.

OTHER DISABILITIES

Finding a Common Language: Children Living With Deafness**.** (1989). Thomas Bergman. Gareth Stevens Publishing. This book follows the activities of a six-year-old Swedish girl as she attends a nursery school for the deaf.

On Their Own Terms: Children Living With Physical Disabilities**.** (1989). Thomas Bergman. Gareth Stevens Publishing. Describes the activities at the Caroline Hospital in Stockholm where children with congenital handicaps receive training and physiotherapy.

One Day at a Time: Children Living With Leukemia**.** (1989). Thomas Bergman. Gareth Stevens Publishing. Focuses on children with leukemia and follows them as they are treated for their illness.

***We Laugh, We Love, We Cry: Children With Mental Retardation*.** (1989). Thomas Bergman. Gareth Stevens Publishing. This book describes the home life, physiotherapy, and school of two mentally retarded sisters.

SOCIAL INTERACTION SKILLS – SELF ESTEEM

***Development of Social Skills by Blind and Visually Impaired Students*.** (1992). Sacks, Kekelis and Gaylord-Ross. AFB Press. Exploratory studies and strategies.

***I Can Feel Blue on Monday*.** (2000). Marc Maurer, editor. Reflections on blindness by people of various ages.

***Like It Is*.** (1979). Barbara Adams. Beaverbooks, Ltd, Canada Publisher. Facts and feelings about handicaps from kinds who know. Nothing stops these kids from having fun!

***Promoting Acceptance of Children with Disabilities: From Tolerance to Inclusion*.** (1996). Ann MacCuspie, PhD. APSEA Publishers. A study of the social lives of children with visual impairments in public schools, this book uncovers many of the obstacles to social integration.

Seeing in Special Ways: Children Living with Blindness. (1989). Thomas Bergman. Gareth Stevens Publishers. Interviews with a group of blind and partially sighted children in Sweden reveal their feelings about their disability and the ways they use their other senses to help them “see”.

***Self-Esteem and Adjusting With Blindness*.** (1984). Dean Tuttle, PhD. Charles Thomas Publisher. Covers the process of responding to life’s demands.

Teaching Social Skills to Students with Visual Impairments. (2006). Sacks and Wolffe, editors. AFB Press. When a child is unable to observe the world visually and imitate how other people react and interact, the complex process of becoming a social being can be impeded. This book presents techniques and strategies to helping those with visual impairments develop and refine social skills.

Welcoming Students with Visual Impairment to your School: A Guide for training public school personnel and families about the needs of students with vision loss.

SPECIAL EDUCATION

Accessing the General Curriculum. (2000). Nolet & McLaughlin. Corwin Press. This book offers ways that both the general and special educator can effectively work together to promote student achievement.

Beyond Maladies and Remedies**.** (1988). R. Hunt Riegel, PhD. RHR Consultation Services Publishers. Suggestions and guidelines for adapting materials for students with special needs in the regular class.

Children With Disabilities**.** (2002). FIFTH EDITION. Batshaw. Brookes Publishing. This book serves as a professional reference for special educators, general educators, physical therapists, occupational therapists, and others providing care for children with disabilities.

Dictionary of Developmental Disabilities Terminology**.** (1996). Accardo & Whitman. Brookes Publishers. More than 3000 terms are explained.

Evaluating, Selecting and Using Appropriate Assistive Technology**.** (1996). Galvin & Scherer. Aspen Publishing. This book provides numerous examples and tips for properly evaluating technology as well as the needs of the individual.

Guide to 100 Tests for Special Education**.** (1996). Carolyn Compton, PhD. Globe Fearon Publisher.

How to Reach & Teach All Student in the Inclusive Classroom**.** (1996). Sandra Rief. Ready-to-use strategies, lessons, and activities for teaching students with diverse learning needs.

Impact of the Americans with Disabilities Act (ADA) on the Employment of Individuals who are Blind or Have Severe Visual Impairments**.** (2003. John Jay Frank. Rehabilitation Research & Training Center on Blindness & Low Vision.

Invitations: Changing as Teachers and Learners K-12**.** (1994). Regie Routman. Heinemann Press. Provides in-depth information for putting whole language theory into practice as well as step-by-step demonstration lessons on setting up independent reading programs, etc.

Mainstreaming and the American Dream: Sociological Perspectives on Parental Coping with Blind and Visually Impaired Children*.* (1991). Howard Nixon II. AFB Press.

Minnesota Paraprofessional Guide. (1999). Published by MN Department of Children, Families and Learning.

Practical Guide to the ADA and Visual Impairment. (1999). Elga Joffee. AFB Press. Focuses on the unique needs of people who are blind or visually impaired.

Pre-Referral Intervention Manual: The Most Common Learning and Behavior Problems Encountered in the Educational Environment. (1988). McCarney and Cummins. Hawthorne Educational Services, Publishers.

***Preventing Sexual Abuse of Persons with Disabilities*.** (1983). Published by MN Program for Victims of Sexual Assault. A curriculum for hearing impaired, physically disabled, blind and mentally retarded students.

Resource Manual on Child Abuse. (1985). PACER. From the Let's Prevent Abuse Project. This manual represents a synthesis of information about child abuse and is directed to professionals who have regular interactions with all children of disabilities.

Sensory Integration and the Child. (1995). Jean Ayres, PhD. WPS Publishers. This book is written to help parents and teachers recognize sensory integrative dysfunction and understand its treatment.

Sensory Integration: Theory and Practice. (1991). Fisher, Murray, and Bundy, editors. Davis Company Publisher. An evaluation of sensory integrative therapeutic procedures.

Starting Points: Instructional Practices for Young Children Whose Multiple Disabilities Include Visual Impairment. (1995). Deborah Chen and Jamie Dote-Kwan. Blind Children's Center, Los Angeles, CA.

TRANSITION: CAREER EDUCATION, RECREATION & LEISURE

Adapted Physical Education in the Mainstream. SECOND EDITION. (1989). Bryant Cratty. Love Publishing.

College Bound: A Guide for Students with Visual Impairments. (2005). Trief & Feeney. AFB Press. A good resource to help student with visual impairments move beyond secondary school to the world at large. Offers advice on a wide range of critical topics from applying to college, arriving on campus, and developing skills essential to success.

***Creative Play Activities for Children with Disabilities*.** (1989). SECOND EDITION. Morris & Schulz. Human Kinetics Books. This book covers 250 games and activities designed to help infants to 8-year-olds with all types of disabilities.

***Educational Games for Visually Impaired and Sighted Children*.** (1986) Patricia Gallagher. Love Publishing Co.

***Games for People with Sensory Impairments*.** (1996). Lieberman & Cowart. AFB Press. A practical new reference provides teachers and recreation specialists with 70 ready-to-use games that people with sensory impairments – both visual and hearing – can play.

***Getting in Touch with Play: Creating Play Environments for Children with Visual Impairments*.** (1991). Blakely, Lang & Hart. The Lighthouse.

***How to Thrive, Not Just Survive*.** (1987). AFB Press. A guide to developing independent life skills for blind and visually impaired children and youths.

***Independent Living*.** SECOND EDITION. (1993). Robin Loumiet & Nancy Levack. Texas School for the Blind. A curriculum with adaptations for students with visual impairments. In 3 volumes. VOLUME 1: Social Competence. VOLUME 2: Self-Care and Maintenance of Personal Environment; VOLUME 3: Play and Leisure.

***Job Strategies for People with Disabilities*.** (1992). Melanie Astaire Witt. Peterson Publishers. Helps disabled people enable themselves for the job market.

Jobs To Be Proud Of. (1993). Deborah Kendrick. AFB Press. Profiles of workers who are blind or visually impaired.

***Physical Education for Blind Children*.** (1983). Charles Buell, EdD. Charles Thomas Publisher. A practical approach to physical education of the blind child, this book is for those who help blind boys and girls develop strong positive attitudes toward blindness.

Popular Activities & Games for Blind, Visually Impaired & Disabled People. (1986). Peter Rickards. Association for the Blind. This book gives details of 50 games and activities, both indoor and outdoor, that blind, visually impaired, disabled and sighted people can enjoy together.

Recreation Programming for Visually Impaired Children and Youth. (1981). Jerry Kelley, editor. AFB Press.

"Simon Says" is Not The Only Game. (1982). Compiled by Bernadette Leary and Margaret von Schneden. Games and activities for blind children designed to improve concept development and make it fun.

***Skills for Success: A Career Education Handbook for Children and Adolescents with Visual Impairments*.** (1999). Karen Wolffe, editor. AFB Press. A practical guide that applies to the principles of career education specific to the needs of visually impaired students in the lower and middle grades.

***Take Charge*.** (1989). Rabby & Croft. National Braille Press. A strategic guide for blind job seekers. Also available in 5-volume Braille version.

***Teaching the Possibilities: Recreation and Leisure*.** (1994). MDE. Designed to assist students who are about to leave secondary education.

Transition Issues Related to Students with Visual Disabilities. (1999). Erin & Wolffe. Pro-Ed. This book provides practical resources to transition personnel on a variety of topics that are critical to the process of preparing individuals for adulthood.