

## Classroom Management Web Sites

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www.CASEL.org The Collaborative for Academic and Social Emotional Learning, University of Illinois, Chicago list of evidence-based Social-Emotional Learning programs.

http://www.pbis.org/default.aspx School Wide Positive Behavior Intervention and Supports is a decision making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students.

http://www.pbismn.org Minnesota Department of Education's web site for school districts implementing PBIS.

http://www.rti4success.org/ Response to Intervention (Rtl) integrates assessment and intervention within a multi-level prevention system to maximize student achievement and to reduce behavior problems.

http://www.positivediscipline.com/ Management for the promotion of life skills in family, school, business and community.

http://www.dock.net/gathercoal/judicious\_discipline.html Judicious Discipline provides a framework for educators to share their knowledge and authority with students. The power shared leads to empowering students with knowledge for self-control.

http://www.responsiveclassroom.org/ Responsive Classrooms, a classroom management program for elementary schools and Developmental Design, the program for middle schools.

http://www.realrestitution.com/ Restitution Social Development facilitates the bringing together of various educational partners in order to enhance current educational practices in schools, post secondary institutions, community programs and correctional facilities. Through extensive collaboration and innovation Restitution Instructors address discipline by focusing on how young people can correct their mistakes emphasizing positive solutions.

http://www.ascd.org/ The Association for Supervision and Curriculum Development has resources on classroom management and other educational topics.

http://www.co-operation.org/ Cooperative Learning focuses on how students should interact with each other as they learn and the skills needed to interact effectively.

http://www.tribes.com/ The Tribes TLC process helps teachers create a positive school or classroom environment.

http://esrnational.org/ Educators for Social Responsibility's resource book *The Advisory Guide: Designing and Implementing Effective Advisory Programs in Secondary Schools.* 

<u>www.corwinpress.com</u> Differentiated Coaching: A Framework for Helping Teachers Change, and <u>Differentiation Through</u> <u>Personality Types</u> A Framework for Instruction, Assessment, and Classroom Management. Jane A. G. Kise, 2006.

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