

Abridged* MARSS Reference Guide

Early Childhood Special Education

July 1, 2011 - June 30, 2012

*See MARSS Reference Guide for complete list of codes

Primary Disability Classification

01 Speech/Language Impaired

02 Developmental Cognitive Disabilities: Mild-Moderate

03 Developmental Cognitive Disabilities: Severe-Profound

04 Physically Impaired

05 Deaf- Hard of Hearing

06 Visually Impaired

07 Specific learning disabilities

08 Emotional/Behavioral Disorders (EBD)

09 Deaf - Blind

10 Other Health Disabilities

11 Autism Spectrum Disorder

12 Developmental Delay

14 Traumatic Brain Injury Disabled

16 Severely Multiply Impaired

Special Education Evaluation Status

2 Evaluated**

4 Eligible and receiving special ed services

5 Eligible and parent refused services

6 Eligible and receiving services through a IIIP and receiving services from another public agency

9 Eligible and receiving indirect services only

** SEES Evaluation Status 2 Record

Start Date: Date of receipt of consent

End Date: Date parent(s) are in receipt of evaluation results

Special Education Federal Instructional Settings

Use for children Birth through age two

11 Program designed for children with developmental delays

12 Program designed for typically developing children

13 Home

14 Hospital (impatient)

15 Resident Facility

16 Service Provider Location

17 Other

Use for children ages three through five (EC or HK)

Child participates in a regular EC program at least 10 hrs. per week and:

31 receives the majority of special ed services in this setting

32 receives the majority of special ed services in another location

Child participates in a regular EC program up to 10 hrs. per week and:

33 receives the majority of special ed services in this setting

receives the majority of special ed services in another location

Child is not in a regular EC program but does participate in an ECSE program

41 Separate Class

42 Separate School

43 Residential Facility

Child is not in a regular or special EC class

44 Service Provider Location

45 Home

Race/Ethnicity

Q1: Is the child of Hispanic Latino ethnicity? [Yes or No]

Q2: Select one or more of the following races.

American Indian/Alaska Native

Asian

Black/African American

Native Hawaiian/Pacific Islander

White

Economic Indicator

0 - Not Eligible

1 - Eligible for Reduced

2 - Eligible for Free

State Aid Categories Most Used in ECSE)

00 Regular resident student; enrolled in resident district

01 Open enrolled through Enrollment Options

11 Parent-initiated agreement between School Boards

19 Tuition agreement with resident district or Foster placements

Common EC Status End Codes

01 Change in student grade level

02 Transferred to another school in district

04 Student moved out of district

05 Student moved out of state or country

11 Student died

14 Student withdrawn after 15 absences

20 Student transferred to another district/ or state but did not move

21 EC withdrawal: IFSP/IEP goals met

25 EC Evaluation only: Child not eligible

26 Withdrawal by parent

27* EC transition at 3: Part B Eligible

28* Not Part B eligible, exiting Part C with referrals to other programs

29* Not Part B eligible, exiting Part C with no referrals to other programs

30* Part B eligibility not yet determined

34 Attempts to contact unsuccessful

40 End of school year; student enrolled on last day

50 New record due to special ed change

99 Enrollment has changed; new record needed

*These codes are used to document the child's status at the time of transition from Part C to Part B.

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