Teacher Evaluation Work Group—Draft outline

(January 25, 2012)

Schedule

Note: All meetings will be held at MDE

Date	Time	Location	Agenda
Tuesday December 13	4–6:30 p.m.	Room 13-14	• Introductions • Charge to the group • Review of legislation • Review of information at federal level (NCLB—Federal Legislation) • Prepare questions for January meeting on assessment/growth, longitudinal data, etc. • Set calendar and adjust agendas for upcoming meetings
Thursday, January 19	1-4 p.m.	Room 15-16	• Joint meeting with Principal Evaluation Working group for presentation from MDE on what assessment, value-added, longitudinal data is available. • Discussion of information from presentation • Set calendar and adjust agendas for upcoming meetings
Thursday, February 23	4–6:30 p.m.	Room 13-14	• Introduction of Co-Chairs • Review of Board of Teaching professional teaching standards established in rule • Review of Q-Comp, TAP and SIG Evaluation Models • Review Principal Evaluation Model/Relationship to Teacher Evaluation • Establish sub-groups for committee work on components • Set calendar and adjust agendas for upcoming meetings
Wednesday, March 21	4–6:30 p.m.	Room 13-14	• Reporting Back • Measuring Effective Teaching (MET) Presentation (Gates Foundation) • District Management Council presentation: Steps to developing a model • National Perspective: What other states are doing.
Wednesday May 2	4:00 –7:00 PM	Room 13-14	• Presentation: Tripod (Survey instruments) • Review current models developed by Minnesota districts • Determine major components of model—What are they? • Issues: Definition of terms and agreement on terminology • Sub group meetings on TE Components
Thursday, May 24	4–6:30 p.m.	Room 13-14	• Development of model • Issues: Performance Categories • Determine number of categories • Descriptors for categories
June 19 and 28	Two Meetings 12:30–5 p.m.	Room 14	• Development of model • Issues: Develop and refine • Core competencies for evaluation or Strands • Indicators for core competencies • Rubrics for indicators

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Date	Time	Location	Agenda
July 10 and 30	Two Meetings 12:30–5 p.m.	Room 14	• Development of model • Issues: Trained evaluators • Peer Review Design • Portfolio review
August 13 and 20	Two Meetings 12:30–5 p.m.	Room 14	• Development of model • Issues: Teacher Value Added Assessment components • Non tested areas • Use of longitudinal data/ Student engagement
Thursday September 20	4–6:30 p.m.	Room 14	• Development of model—Subcommittee Work • Preliminary Proposed Legislative Changes • Student Achievement Data—Teacher Value-Added Assessment Components, Non-Tested Areas • Qualified and Trained Evaluators
Tuesday October 9	4–6:30 p.m.	Room 14	• Development of Model—Subcommittee Work • Student Engagement Data—Use of Longitudinal Data
Thursday October 25	9 a.m.-12 p.m. (Sub. Leads)	Room 17	**Subcommittee Leads Meeting**—Preparation of Draft Model According to Subcommittee Work, Priorities, and Decisions
Thursday October 25	4–6:30 p.m.	Room 14	• Development of Model—Subcommittee Work • Presentation of VIVA Report • Student Achievement Data—Teacher Value-Added Assessment Components, Non-Tested Areas
Thursday November 15	4–6:30 p.m.	Room 14	• **Draft One** of Model—Subcommittee Reviews • Professional Development—Individual Growth Plans, Remediation and Discipline Components • Legal Implications
Tuesday November 27	4–6:30 p.m.	Room 14	• Review **Draft Two** of Model—Work Group Discussion and Revisions • Final Decisions
Thursday December 13	4–6:30 p.m.	Room 14	• Work Group Adoption of **Final Draft** of Teacher Evaluation Model • Presentation of Model to Commissioner for Final Approval
Tuesday January 22	4–6:30 p.m.	Room 14	• Issues: Other requirements in statute • Professional learning communities • Coordination with staff development • Process of communicating requirements and details of model
Thursday February 21	4–6:30 p.m. CANCELED	Room 14	• CANCELED
Thursday April 11	4-6:30 p.m.	Room 14	• Pilot Training • Teacher Improvement Process • Appeals Process
Wednesday May 22	4-6:30 p.m.	Room 14	• Pilot Training • Teacher Improvement Process • Appeals Process

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Timeline for Implementation

- **December 2012**: Complete and approve model
- **January – March 2013**: Roll out model and communicate details of model to districts and teachers
- **February 2013**: Design evaluator training components and implementation
  - Begin process of training evaluators
  - Train peer reviewers
  - Enhance state data systems and help districts design local systems
  - Determine MDE monitoring and support process for local models
- **Spring of 2013**: Work with details of assessments in non-tested areas
- **Spring or 2013**: Design pilot and select pilot districts
- **Fall of 2013**: Begin pilots and implementation assistance
- **Summer of 2014**: Evaluate pilots and make adjustments to model as needed
- **Spring of 2014**: Implement monitoring and support process for locally developed models
- **Fall of 2014**: Fully implement model(s)

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