Draft Recommendations

- 1. Pilot this model in ten districts of various sizes to evaluate the effectiveness of the model and refine the model as needed.
- 2. Districts will be encouraged to establish and support a District Evaluation Committee to review the effectiveness, accuracy, fairness and consistency of decisions made in the evaluation model.
- 3. Clarify in statute that data on individual principals generated under this subdivision are personnel data under Minnesota Statute, section 13.43
- 4. The legislature assures the resources of time, financial support, and evaluation expertise necessary to maintain the quality of the evaluation model and its local implementation.
- 5. Develop a professional development model supporting the state principal evaluation process that is sustained, supported by resources, and based on adult learning principles. The model should include
 - a. An initial orientation to the evaluation process for principals who will be evaluated.
 - b. Initial professional development supporting evaluators.
 - c. Ongoing professional development for evaluators that calibrates evaluations annually to ensure continued rigor for the evaluation process.
- 6. Provide additional time to further refine the draft rubrics.
- 7. Provide additional time to review and identify appropriate surveys to provide examples for districts.
- 8. Address the requirements in Principle 3 in the NCLB Waiver, if granted, to assure state is meeting expectations in the waiver.

9. Other

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