Minnesota Department of Education

Summative Evaluation

Teacher:
School:
Evaluator:
Date of Summative Evaluation:

Component One—Teacher Practice

Domain	Performance Level	Domain	Performance Level
Planning		Environment	
Instruction		Professionalism	

Teacher Practice Component Rating	

Comments:

Component Two—Student Engagement

Student Perception Survey Rating	
Additional Evidence Rating	

Comments:

Component Three—Student Learning and Achievement

Year One Results

Teacher Group: ☐ Group One ☐ Group Two ☐ Group Three

Value-Added Measures Rating (if applicable)	
Shared Performance Goal Rating	
Class Goal Rating (if applicable)	
Targeted Need Goal Rating (if applicable)	

Comments:

Year Two Results

Teacher Group: ☐ Group One ☐ Group Two ☐ Group Three

Value-Added Measures Rating (if applicable)	
Shared Performance Goal Rating	
Class Goal Rating (if applicable)	
Targeted Need Goal Rating (if applicable)	

Year Three Results

Teacher Group: ☐ Group One ☐ Group Two ☐ Group Three

Value-Added Measures Rating (if applicable)	
Shared Performance Goal Rating	
Class Goal Rating (if applicable)	
Targeted Need Goal Rating (if applicable)	

Student Learning and Achievement Component—Summative Ratings

Average the ratings from year 1-3 and enter below

Value-Added Measures Rating (if applicable)	
Shared Performance Goal Rating	
Class Goal Rating (if applicable)	
Targeted Need Goal Rating (if applicable)	

Note: if a teacher's group changed during the review cycle, the assigned summative evaluator will determine the appropriate teacher group and ratings to be used in the summative evaluation.

FINAL PERFORMANCE RATING

Model Components and Measures	Performance Level *Column 1*	Component Weight *Column 2*	Product *Column 3*
Teacher Practice Component		.45	

Model Components and Measures	Performance Level *Column 1*	Component Weight *Column 2*	Product *Column 3*
Student Engagement: **Survey**			
Student Engagement: **Additional Evidence**			

Component weights for column 2 when a survey was used—.15 for survey and .05 for additional evidence.
Component weights for column 2 when a survey was NOT used—n/a for survey and .20 for additional evidence

Model Components and Measures	Performance Level *Column 1*	Component Weight *Column 2*	Product *Column 3*
Student Learning and Achievement: **Shared Performance Goal**		.05	
Student Learning and Achievement: **Class goal**			
Student Learning and Achievement: **Targeted Need goal**			
Student Learning and Achievement: **Value-added measure**			

Component weights for column 2 are determined by teacher group. See chart on page XXX and enter the corresponding weights.

Sum of Column 3 for all model components:

Rating Scale

3.5-4.0—Exemplary
2.5-3.49—Effective
1.5-2.49—Development Needed
1.0-1.49—Unsatisfactory

Final Performance Rating	

Key Strengths:
Priority Areas for Development:
Additional Comments:

The teacher and assigned summative evaluator sign and date in the space below.

Teacher: _____ Date: _____

Evaluator: _____ Date: _____