Minnesota Department of Education

PLANNING FOR STUDENTS' SUCCESSFUL TRANSITION TO POSTSECONDARY EDUCATION AND EMPLOYMENT: *PERSONAL LEARNING PLANS* (120B.125) TOOLKIT

Legislation requires all students starting in 9th grade to have a Personal Learning Plan around 8 key elements. This plan includes academic scheduling, career exploration, career and employment related skills, community partnerships, college access, all forms of postsecondary training, and experiential learning opportunities. This guide provides resources around all 8 required areas, as well as some recognized strategies and partnerships that could assist with implementing this directive. ***Note: The new 2014 legislative language is indicated with bold italicized text.***

Element 1a: Provide a comprehensive plan ***to prepare for and complete*** a ***career and college-ready*** curriculum ***by*** meeting state and local academic standards and developing career and employment-related skills such as team work, collaboration, creativity, communication, critical thinking and good work habits;

Element 1b: Developing ***career and employment-related*** skills such as team work, collaboration, and good work habits;

Element 2: Emphasize academic rigor and high expectations;

Element 3: Help students identify ***interests, aptitudes, aspirations, and*** personal learning styles that may affect their ***career and college-ready goals and*** postsecondary education and employment choices;

Element 4: Set appropriate career and college-ready goals with timelines that identify effective means for achieving those goals;

Element 5: Help students access postsecondary education and career options;

Element 6: Integrate strong academic content into career-focused courses ***and applied and experiential learning opportunities*** and integrate relevant career-focused courses ***and applied and experiential learning opportunities*** into strong academic content;

Element 7: Help identify and access appropriate counseling and other supports and assistance that enable students to complete required coursework, prepare for postsecondary education and careers, and obtain information about postsecondary education costs and eligibility for financial aid and scholarship;

Element 8: Help identify collaborative partnerships ***among pre***kindergarten through grade 12 schools, postsecondary institutions, economic development agencies, and ***local and regional*** employers that support students' transition to postsecondary education and employment and provide students with ***applied and*** experiential learning opportunities.

Element 9: Educators must possess the knowledge and skills to effectively teach all English learners in their classrooms. School districts must provide appropriate curriculum, targeted materials, professional development opportunities for educators, and sufficient resources to enable English learners to become career and college-ready.

Other Elements: Strategies Implementations and partnership information.

Element 1a: Provide a comprehensive plan ***to prepare for and complete*** a ***career and college-ready*** curriculum ***by*** meeting state and local academic standards and developing career and employment-related skills such as team work, collaboration, creativity, communication, critical thinking and good work habits;

Strategies	Resources for Implementations (examples)	Partnerships
Incorporate the Association of School Counselors National Model (ASCA) Review other states benchmarks: Colorado, Iowa, Nebraska, Ohio Publications: The Career Pathway Effect – Linking Education and Economic Prosperity Provide and Implement the EXPLORE and PLAN system. Become a Ramp Up to Readiness School Research multiple electronic portfolio systems. Become a participant in the Career and College Readiness Collaborative. • Create advisory committee and or PLC (that includes teachers, administrators, counselors, parents, and current/former students) • Review curriculum for all classes • Assess alignment between courses and specific standards • Review curriculum to better meet standards	-School Course Planners Minnesota Program of Study site Classroom, Counseling, Advisory, vignettes, Curriculum Examples Minnesota Program of Study Website (http://www.mnprogramsofstudy.org/mnpos/) Department of Education Graduation Standards Minnesota Graduation Standards (http://education.state.mn.us/MDE/EdExc/StanCurri/index.html) -Implementing the Common Core MCIS Course Planner MCIS Career Development Curriculum – cross-walked to the ASCA Model MCIS website (http://education.state.mn.us/MDE/EdExc/CollegePlan/MCIS/) ACT EXPLORE and PLAN EPAS System ACT EXPLORE and PLAN Website (http://www.act.org/solutions/college-career-readiness/) National Collaborative on Workforce and Disability-Youth Individualized Learning Plans "How to Guide" (http://www.ncwd-youth.info/ilp/how-to-guide) -National College and Career Readiness and Success Center (CCRS Center) briefs: • Improving College and Career Readiness for Students with Disabilities • Improving College and Career Readiness by Incorporating Social and Emotional Learning • The District Role in Supporting College and Career Readiness for Students • How Career and Technical Education Can Help Students be College and Career Ready: A Primer	Perkins Consortium Minnesota High Tech Association Rural Minnesota CEP Hobsons (Naviance) Minnesota Career Information System Minnesota State Colleges and Universities Genesys Works Best Prep Career and College Readiness Collaborative TRIO Student Support System Upstream Art Twin Cities Collaborative Minnesota Department of Education

Element 1a continued

Strategies	Resources for Implementations (examples)	Partnerships
• Fill in gaps where standards are not met • Explore connections where classes could meet standards in other subjects • Create tool for students & parents that includes: grid of standards & what courses meet each, sample schedule, & worksheet to use as decision making tool	Ramp Up to Readiness Website (http://www.rampuptoreadiness.org/) MDE College and Career Readiness page (http://education.state.mn.us/MDE/StuSuc/CollReadi/index.html) Ready Set Go (Learn about options for high school students to earn college credit before graduation): Ready Set Go (http://readysetgo.state.mn.us/RSG/index.html) Adult Basic Education (ABE) My Minnesota Careers. This website was developed with ABE Teachers to help English Language Learners and others start exploring careers. (http://www.iseek.org/mymncareers/index.html) Online resources for a variety of audiences Iseek Curriculum Iseek Curriculum Guide (http://www.iseek.org) Iseek Career Search (http://www.iseek.org/careers/viewCareers?id=00) Iseek Career Pathways (http://www.iseek.org/careers/pathways.html) My Skills My Future a CareerOneStop Website GPS LifePlan Four versions – Secondary; Postsecondary; Military; Workforce Built off 5 Domains – Career; Education; Finance; Leadership; Personal (http://gpslifeplan.com/secondary/education/index.php?link=studyskill)	GPS LifePlan Minneapolis Youth Coordinating Board Minnesota Association of Alternative Program Minnesota School Counselor's Association

Element 1b: Developing ***career and employment-related*** skills such as team work, collaboration, and good work habits

Strategies	Resources for Implementations (examples)	Partnerships
Identify an Employability Assessment/Curriculum. Visit Skills USA website and programs. Identify already existing Community Partners that work on this topic. Create Professional Learning Communities around Career Development. Work with District Curriculum staff on incorporating employability skills within other course standards. Implement more Experiential Learning Opportunities to ALL students. • Review district requirements to determine whether additional time/commitments/requirements can be freed-up to facilitate access to transition activities • Include college placement diagnostic results in career planning process • Explore workforce system partnerships/resources • Consider the ABE ACES standards to inform the content domain	Assessments, Common Core Competencies, Blueprint around Foundation, Knowledge and Skills Employability Skills (http://www.cte.mnscu.edu/programs/Tech%20Skill%20Asses/Assessments/Foundation-Knowledge-and-Skills.pdf) The Minnesota Intelligent Rural Communities (MIRC) project is a multi-sector, comprehensive approach to rural Minnesota broadband adoption that targets residents, small businesses, local governments and critical services providers. Minnesota Intelligent Rural Community Initiative (http://www.blandinfoundation.org/_uls/resources/MIRC_Year_1_Retrospective_Version_4_FINAL.pdf) Digital Literacy Lessons Digital Literacy Website (http://mydigitalliteracy.us/) Basic computer digital literacy standards and modules in six main areas: Basic Computer Use, Internet, Windows Operating System, Mac OS, Email, and Word Processing (Word). Digital Literacy Assessment (http://digitalliteracyassessment.org/index.php) Equipped for the Future—the National standards-based educational improvement initiative for adult basic education and English language learning. ABE/ESL Equipped for the Future (http://eff.cls.utk.edu/) Free online resources for public education. Minnesota Learning Commons (https://mnlearningcommons.us/) The National Repository of Online Courses (NROC) is a growing library of high-quality online course content for students and faculty in higher education, high school and Advanced Placement National Repository of Online Courses (http://www.montereyinstitute.org/nroc/)	**Southwest Minnesota Private Industry Council** Minnesota Chamber of Commerce – Business Advisory Committee Department of Employment and Economic Development Genesys Works Best Prep ISeek Solutions Southwest/West Central Service Cooperative EJ Ajax, Inc. Freshwater Education District Griffin-Hammis Associates Vocational Rehabilitation Quality Career Services

Element 1b continued

Strategies	Resources for Implementations (examples)	Partnerships
	Career education resources for middle school, high school and college students and instructors MN LC Hippo (http://www.hippocampus.org/HippoCampus/collection/NROC?user=%20myMnLC) Through age-appropriate curricula, Junior Achievement programs begin in kindergarten, teaching children how they can impact the world around them as individuals, workers and consumers. Junior Achievement programs continue through the middle and high school grades, preparing students for their future and teaching them how to succeed in the global economy. Junior Achievement (http://jaum.org/) BestPrep emphasizes the importance of business practices such as entrepreneurship and ethics, as well as organizational functions including advertising, marketing and sales.Best Prep (http://www.bestprep.org/) Collection of Information around Work Based Learning Minnesota Work Based Learning (https://sites.google.com/site/mdeworkbasedlearning/) The IB mission statement translated into a set of learning outcomes for the 21st century. IB International Learner Profile (http://www.ibo.org/programmes/profile/) CTSO Career Technical Student Organizations such as: HOSA (Health Occupations), FFA (Future Farmers of America) etc. Workforce Center Job Seeking and Career Guide Minnesota Workforce Center (http://positivelyminnesota.com/JobSeekers/Creative_Job_Search_Guide/index.aspx) National Career Readiness Certificate (NCRC) NCRC (https://www.act.org/certificate/)	Workforce Development, Inc. Minnesota Business Partnership Bridges Workplace Connection Minnesota Career Information System (MCIS)

Element 1b continued

Strategies	Resources for Implementations (examples)	Partnerships
	US Department of Labor –"Soft Skills to Pay the Bills" curriculum and videos: DOL Soft Skills (http://www.dol.gov/odep/topics/youth/softskills/) MHA stands for the means and measure of human achievement. A assessment program that design labs to prototype 21st century skill-building products. MHA Labs (http://www.mnideaopen.org/sites/www.mnideaopen.org/files/mha_assessment.pdf) ISEEK Skills Assessment Iseek Career Assessment (http://www.iseek.org/careers/skillsAssessment) O'NET Skills Assessment O'NET Skills (http://www.onetonline.org/skills/) CareerOneStop Skills and Ability Videos CareerOneStop (http://www.careeronestop.org/Videos/SkillandAbilityVideos/skill-and-ability-videos.aspx) "The mission of Upstream Arts is to enhance the lives of adults and youth with disabilities by fostering creative communication and social independence through the power of arts education." Upstream Arts (http://www.upstreamarts.org/) Framework for 21st Century Learning (http://www.p21.org/members-states/how-to-get-involve)	

Element 2: Emphasize academic rigor and high expectations

Strategies	Resources for Implementations (examples)	Partnerships

Work with local Perkin's Consortium around this topic since it is a requirement of each consortium.
 	
During a Professional Development Day have conversation about how this is accomplished within the district.
• Peer presentations: academic choices/career choices impact
• Financial literacy: understanding personal finance
• Communications information system programs offered (IB, AP, PSEO, CTE, concurrent enrollment)
• Credit for prior learning: business & industry, higher education, advisory committees
• Research what learning style inventories are currently available. (in what systems, on the net, free)
• Create a list:
  ○ Best age appropriate to do a learning style (Jr. High? Senior?)
  ○ Learning styles – create a better understanding of self
Where does the career assessment fit in this plan?
	Learn what combination of classes and activities will help you prepare for your future. A Program of Study is an academic and career plan developed by your school to help move you towards a college and career path
	
	Minnesota Program of Study (http://www.mnprogramsofstudy.org/mnpos/)
	
	MDE quality tools and strategies, centralize and disseminate resources, and develop and promote models that successfully implement multiple pathways to postsecondary training or college. College and Career Planning Resource page (http://education.state.mn.us/MDE/EdExc/CollegePlan/index.html)
		Applied Learning Institute
		
		HealthForce Minnesota
		
		Minnesota Office of Higher Education

Element 3: Help students identify ***interests, aptitudes, aspirations, and*** personal learning styles that may affect their ***career and college-ready goals and*** postsecondary education and employment choices

Strategies	Resources for Implementations (examples)	Partnerships

During a Professional Development Day have conversation about how this is accomplished within the district.
• Research what learning style
• Inventories are currently available
  ○ In what systems
  ○ On the net
  ○ Free
• Create a list
• Best age appropriate to do a learning style (Junior high? /senior high?)
• Learning styles – create a better understanding of self
• Where is the career assessment in this plan?
	A Guide to search skills and careers.
	MySkills My Future (http://www.myskillsmyfuture.org/)
	Help people uncover their talents through an online assessment. Discover Your Strengths. Strength Finder (http://www.strengthsfinder.com/home.aspx)
	Discover, develop and apply your talents for academic, personal, and career success
	Strength Finder Student Version http://www.strengthsquest.com/home.aspx)
	Universal Design for Learning is a set of principles for curriculum development that give all individuals equal opportunities to learn.
	Universal Design of Learning (http://www.cast.org/udl/)
	Customized Employment Podcasts
	The Discovery Program (http://www.mntat.org/corps/index.asp)
	Minnesota Office of Higher Education (OHE) Data Bank
	OHE (http://www.ohe.state.mn.us/sPages/interestAssessment.cfm)
	Iseek Learning Style Guide
	Iseek (http://www.iseek.org/education/fieldOfStudy?id=220200)
	This Guide is designed for people who are incarcerated and for those on community supervision (probation and parole). It will help you get started—or continue—on the path to further education and training.
	ABE -Corrections (http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/take-charge-your-future.pdf)
	A Career Development and Exploration Site
	My Next Move (http://www.mynextmove.org/)
		Minnesota State Colleges and Universities
		Department of Employment and Economic Development

Element 3 continued

Strategies	Resources for Implementation (examples)	Partnerships
	Measuring the Effectiveness of Workplace Education Programs Scorecard for Skills Merlot (http://www.merlot.org/merlot/viewMaterial.htm?id=89940) Learning Styles Online (http://www.learning-styles-online.com/overview/) Swinburne Education (http://www.swinburne.edu.au/stuserv/workshops/onlinematerials/Web Effective Study Skills_files/1VAK assessment.pdf) Edutopia (http://www.edutopia.org/multiple-intelligences-learning-styles-quiz) Oercommons (http://www.oercommons.org/courses/learning-styles-left-or-right-brain-dominance/view) Capone (http://capone.mtsu.edu/studskl/hd/learn.html) Webexplorations (http://webexplorations.com/life-online/)	

Element 4: ***Set appropriate career and college-ready goals with timelines that identify effective means for achieving those goals;***
Element 5: Help students access education and career options.

Strategies	Resources for Implementations (examples)	Partnerships
Identify how this is already taking place across your district. Host a Minnesota College Goal FAFSA completion event Work with local Perkin's Consortium around this topic since it is a requirement of each consortium. Through a Professional Development day education entire staff around all options available to students such as: IB, PSEO, Concurrent Enrollment, Articulation Agreements and others that are listed under the resource section. At 9th Grade Orientation provide information around each of these areas including multiple postsecondary opportunities. Revisit at Parent Nights and Conferences. • Promote and gain buy-in from parents, students and community members, businesses, etc. • Free classes offered by local community college or tech. college so students can get a sample of classes – experience the college course	Resource (FAFSA training and resources for guidance counselors and Career Center personnel, Minnesota College Goal Training Sessions, Minnesota College Goal (http://minnesotacollegegoal.org/FAFSATraining.html) Partnership (Minnesota College Goal) Site for searching Colleges and Programs. College Navigator (http://nces.ed.gov/collegenavigator/?md=0) The Minnesota Career Information System (MCIS) is an Internet-based system that combines a wealth of career, educational and labor market information into one comprehensive, easy-to-use exploration tool. MCIS (https://mncis.intocareers.org/materials/portal/home.html) Naviance is a college and career readiness platform that helps connect academic achievement to post-secondary goals. Naviance (http://www.naviance.com/) Minnesota career, education and job resource Iseek (http://www.iseek.org/education/prepare-tips.html%20http:/www.iseek.org/education/educationSearch#) GPS LifePlan Four versions – Secondary; Postsecondary; Military; Workforce Built off 5 Domains – Career; Education; Finance; Leadership; Personal GPS LifePlan (http://gpslifeplan.com/secondary/education/index.php?link=determining-major-post2) Ready Set Go (Learn about options for high school students to earn college credit before graduation): Ready Set Go (http://readysetgo.state.mn.us/RSG/index.html) Postsecondary Enrollment Options (PSEO) Reference Guide PSEO (http://education.state.mn.us/MDE/EdExc/CollegePlan/index.html)	Advance IT Minnesota Minnesota Learning Commons Hubert H. Humphrey Job Corps Center

Element 4 and 5 continued

Strategies	Resources for Implementations (examples)	Partnerships
• Business could offer job shadowing opportunities for students ○ Open house at HE institution showing occupations/careers offered by business, schools, colleges ○ User friendly resources identified for teachers, students, businesses, parents ○ Emphasize this is a process not dictate a college degree at an early age (i.g. grade 6) ○ Emphasize the costs of postsecondary education Interagency involvement along with postsecondary education and secondary	Upward Bound provides fundamental support to participants in their preparation for college entrance. Upward Bound/TRIO (http://www2.ed.gov/programs/trioupbound/index.html) AVID, Advancement Via Individual Determination, is a college readiness system for elementary through higher education that is designed to increase school wide learning and performance. AVID (http://www.avid.org/abo_whatisavid.html) The Center for College Readiness connects college instructors with high school students to provide the students direct feedback about their college readiness skills in writing, reading, and math. Ready or NOT (https://www.centerforcollegereadiness.org/) Know your Education Options MyMNCareers (http://www.iseek.org/mymncareers/advance-career/know-education-options.html) This site is full of info for first-generation college students – kids who will be the first in their families to go to college. You've got a lot of questions about how to pay for college, where to apply, or what you need to do right now! My First Generation (http://www.firstgenerationstudent.com/) Learn what combination of classes and activities will help you prepare for your future. A Program of Study is an academic and career plan developed by your school to help move you towards a college and career path. Including Classroom Activities and Worksheets. Minnesota Program of Study (http://www.mnprogramsofstudy.org/mnpos) Career pathways are small groups of occupations within a career cluster. Occupations within a pathway share common skills, knowledge, and interests. Graphic format Career Pathway Graphics (http://www.iseek.org/careers/pathways.html) The Get Ready program is an early intervention and college awareness program targeted primarily at low-income students and their families and those underrepresented in post-secondary education. Get Ready for College (http://www.ohe.state.mn.us/mPg.cfm?pageID=2002) Experiential Learning such as Job Shadowing, Informational Interviews, Short Term Jobs, Mentoring, Career Camps, Internships, and Youth Apprenticeship, etc…	

Element 4 and 5 continued

Strategies	Resources for Implementations (examples)	Partnerships
	This website will help you with career planning, college selection and the application process. ABE College for Adults Website (http://www.collegeforadults.org/index.html) Website of Federal Student Aid- Office of the U.S. Department of Education Federal Student Aid (http://studentaid.ed.gov/) Cluster Industry Information Iseek (http://www.iseek.org/education/prepare-tips.html%20) MCIS website (http://education.state.mn.us/MDE/EdExc/CollegePlan/MCIS/index.html) Minnesota Program of Study (http://www.mnprogramsofstudy.org/mnpos/) GPS LifePlan (http://gpslifeplan.com/secondary/education/index.php?link=determining-major-post2) Naviance (http://www.naviance.com/) Discovery-Advance IT Minnesota (http://discovery.advanceitmn.org/) Adult Career Pathways- LINCS (http://lincs.ed.gov/programs/acp) DOL-Bureau of Labor Statistics (http://www.bls.gov/ooh/) ISeek; MCIS; Naviance; GPS Lifeplan; Minnesota Program of Study sites offer information around these topics: Postsecondary training for Energy — Apprenticeships Energy Training Maps — Green Career options Videos about green careers — Interviews with people working in Green Minnesota Green industries — High school classes for Green careers Postsecondary training for Green — Green internships Health Care career options — Health care majors (fields of Study) Information Technology career options — Info Tech Industries in MN IT postsecondary programs — Manufacturing career options Manufacturing Industries — Manufacturing camps Manufacturing postsecondary programs — Manufacturing apprenticeships	

Element 6: Integrate strong academic content into career-focused courses ***and applied and experiential learning opportunities*** and integrate relevant career-focused courses ***and applied and experiential learning opportunities*** into strong academic content;

Strategies	Resources for Implementations (examples)	Partnerships
Work with District Curriculum staff on incorporating career development within other course standards. • Career classes could use "Ready Set Go" • MDE website use for career exploration • Service learning projects with career focus • Federal Reserve College planning events • Scholarship website • MDE website • Testing to find interests career classes • College planning	Career and Technical Programs - MDE website Minnesota Career and Technical Education (http://education.state.mn.us/MDE/SchSup/CareerEdAdmin/index.html) mn-stem.com is an educational website launched as part of a larger initiative promoting science, technology, engineering and math (STEM) Minnesota STEM (http://www.mn-stem.com/) Project Lead The Way (PLTW) is the leading provider of rigorous and innovative Science, Technology, Engineering, and Mathematics (STEM) education curricular programs used in middle and high schools across the U.S. Project Lead the Way (http://www.pltw.org/) STEP is a high school in a college setting where students explore hands-on careers, fulfill district academic requirements and have the opportunity to earn high school and college credit. S.T.E.P (http://www.anoka.k12.mn.us/education/components/scrapbook/default.php?sectionid=22642) FastTRAC's innovative approach helps educationally underprepared adults succeed in well-paying careers by integrating basic skills education and career-specific training in fields where new skills are in high demand. Minnesota fastTrac (http://www.mnfasttrac.org/) MCIS website (http://education.state.mn.us/MDE/EdExc/CollegePlan/MCIS/)	Project Lead the Way Best Prep Boys and Girls Club Junior Achievement Church Groups Jump Start Federal Reserve Community scholarship groups Neighborhood House Postsecondary Institutions CTSO/DECA/BPA

Element 7: Help identify and access appropriate counseling and other supports and assistance that enable students to complete required coursework, prepare for postsecondary education and careers, and obtain information about postsecondary education costs and eligibility for financial aid and scholarship.

Strategies	Resources for Implementations (examples)	Partnerships
Host a Minnesota College Goal FAFSA completion event Collaborate with your local Community Transition Interagency Committee (CTIC). Become a participant in the Career and College Readiness Collaborative. • Mentoring • Access to career information system • Infuse career development in all curriculum • Implement rigorous programs of study – more options	Resource (FAFSA training and resources for guidance counselors and Career Center personnel, Minnesota College Goal Training Sessions, Minnesota College Goal (http://www.ohe.state.mn.us/mPg.cfm?pageID=1972) Partnership (Minnesota College Goal) Discuss collaboration between career and college readiness initiatives in Minnesota. Among other topics, the presentations explore the benefits and challenges of developing a statewide Individualized Learning Plan system. Minnesota Career and College Readiness Collaborative (http://www.positivelyminnesota.com/All_Programs_Services/Mn_Career_College_Collaborative/Other_Resources/index.aspx) Iseek Flow Chart (http://www.iseek.org/iseek/static/MN_Career_Planning_Process_Matrix_June2012.pdf) Iseek sections: Parent Center (http://www.iseek.org/parents/index.html) Career Planning Resources (http://www.iseek.org/careers/planning.html) Prepare for College (http://www.iseek.org/education/prepare.html) Pay for College (ISEEK) MCIS sections: Paying for School Financial Aid Sort National School Sort Minnesota and National School Files Programs of Study Files	

Strategies	Resources for Implementations (examples)	Partnerships
	Get Training MyMnCareers (http://www.iseek.org/mymncareers/advance-career/get-training.html) Students and families portal Minnesota Program of Study (http://www.mnprogramsofstudy.org/mnpos/students-families.html) Pathways to Success Parent Guide Parent Guide (http://www.iseek.org/info/outreach_publications_pathways.html) College Knowledge Month Minnesota Office of Higher Education (http://www.ohe.state.mn.us/mPg.cfm?pageID=1972) FAFSA completion night College Goal Minnesota College Goal (http://minnesotacollegegoal.org/) Minnesota offers many options for high school students to earn college credit before graduation. Select a program name above to learn more about these "dual credit" opportunities. Ready Set Go (http://readysetgo.state.mn.us/RSG/index.html) The state-wide membership organization of community educators Minnesota Community Education Association (http://www.mn-mcea.org/) Afterschool Alliance is working to ensure that all children have access to affordable, quality afterschool programs. Afterschool Alliance (http://www.afterschoolalliance.org/policyStateFacts.cfm?state_abbr=MN)	

Element 8: Help identify collaborative partnerships ***among pre***kindergarten through grade 12 schools, postsecondary institutions, economic development agencies, and ***local and regional*** employers that support students' transition to postsecondary education and employment and provide students with ***applied and*** experiential learning opportunities.

Strategies	Resources for Implementations (examples)	Partnerships
Establish a meeting off all School Support Personnel to discuss this issue. Become a participant in the Career and College Readiness Collaborative.	School Support Services This effort, The Strive Partnership, is contributing to improved student outcomes. These successes have been achieved after significant investments of time, talent, and treasure by cross sector community leaders committed prioritizing education for their region. The Partnership engages executive and grassroots partners in the vision, works through turf issues among service providers, and encourages funders to move existing resources to proven strategies. Strive Together (http://www.strivetogether.org/news/media-appearances/minnesota-whole-towns-coming-together-all-students) An unprecedented partnership of key education, community, government and business stakeholders dedicated to accelerating educational achievement for all of our children – from early childhood through early career. Generation Next Partnership (http://www.tcgennext.org/) Ensuring our community's future by helping high school students understand their local career opportunities Bridges Career Academies (http://www.bridgesconnection.org/) Our youth employment, training and education programs provide vital experience and guidance to help prepare Minnesota's neediest young people to succeed. Minnesota Office of Youth Development (http://www.positivelyminnesota.com/All_Programs_Services/Office_of_Youth_Development/index.aspx)	Big Brother/Big Sister Program Science Museum of Minnesota Governor's Workforce Development Council –Youth Experiential Learning Policy Committee Metropolitan Education Future Employment Junior Achievement Goodwill Easter Seals YMCA Initiative Foundation Minnesota Alliance with Youth Minnesota State Legislature Youth Pride PACER United States Legislature Boy Scouts Girl Scouts Boys and Girls Clubs of Minnesota Minnesota Department of Human Services Amherst H. Wilder Foundation Greater Minnesota United Way

Other Elements: Strategies Implementations and partnership information

Strategies	Resources for Implementations (examples)	Partnerships
Others: Digital (Computer Skills etc.)	Enhancing Digital Awareness and Skills Digital Literacy (http://www.digitalliteracy.gov/)	

Be reviewed and revised at least annually by the student, the student's parent or guardian, and the school or district to ensure that the student's course-taking schedule keeps the student making adequate progress to meet state and local ***academic standards and*** high school graduation requirements and with a reasonable chance to succeed with employment or postsecondary education without the need to first complete remedial course work.

A school district may develop grade-level curricula or provide instruction that introduces students to various careers, but must not require any curriculum, instruction, or employment-related activity that obligates an elementary or secondary student to involuntarily select ***or pursue*** a career, career interest, employment goals, or related job training.

When assisting students in developing a plan for a smooth and successful transition to postsecondary education and employment, districts must recognize the unique possibilities of each student and ensure that the contents of each student's plan reflect the student's unique talents, skills, and abilities as the student grows, develops, and learns.

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