Student	**Date**	**School**
Completed by		
Tasks (ages are in months)	**Always** **Sometimes** **Not observed**	**Comments**
Social/Emotional Development		
1. Shows interest in environment (0-3)		
2. Shows interest in people (0-5)		
3. Tracks visually (3)		
4. Tracks aurally (6)		
5. Smiles to image in mirror (3-5)		
6. Participates in games like peek-a-boo (6-11)		
7. Discriminates between familiar and unfamiliar people (6-11)		
8. Shows interest in and plays with other children (12-17)		
9. Shares toy with adult prompt (32-35)		
10. Greets familiar adults spontaneously (24-35)		
11. Participates in pretend play (24-27)		
12. Expresses feelings with words (36)		
Language		
1. Cries to get needs met (0-6)		

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Student	**Date**	**School**
Completed by		
Tasks (ages are in months)	**Always** **Sometimes** **Not observed**	**Comments**
2. Repeats one or more single-syllable consonant-vowel sounds (6-12)		
3. Speaks 10 to 20 words (12-18)		
4. Speaks two- to three-word phrases (24)		
5. Turns head to sound (0-6)		
6. Associates spoken words with familiar objects and/or people (6-11)		
7. Points to objects/body parts/people (9-15)		
8. Follows three or more verbal commands (12-23)		
9. Follows two- to three-step verbal commands (36-47)		
Cognition		
1. Searches for hidden toy previously seen (12)		
2. Uses tool to get desired object out of reach (16-19)		
3. Attempts to activate a device with a switch (20-23)		
4. Matches objects (28-31)		

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Student	**Date**	**School**
Completed by		
Tasks (ages are in months)	**Always** **Sometimes** **Not observed**	**Comments**
5. Orients objects (e.g., books) (32-35)		
6. Responds to directive to give one and one more (36-47)		
7. Responds to same or different (36-42)		
Motor Skills		
1. Holds head up while sitting (0-5)		
2. Rolls over from tummy to back (3-5)		
3. Rolls over from back to tummy (6-8)		
4. Sits without support (6-11)		
5. Pulls to stand (6-11)		
6. Creeps/Crawls (8-11)		
7. Stands alone (11-15)		
8. Walks independently (14-15)		
9. Throws ball (18-23)		
10. Moves object to mouth (2-6)		
11. Releases object (8-9)		
12. Turns pages of a book (9-12)		

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Student	**Date**	**School**
Completed by		
Tasks (ages are in months)	**Always** **Sometimes** **Not observed**	**Comments**
13. Grasps and releases objects easily and automatically (12-18)		
14. Builds a tower of two cubes (18)		
15. Walks up steps (24)		
16. Climbs and runs well (36)		
17. Uses crayons to make dots, lines and circles (36)		
Feeding		
1. Coordinates suck, swallow, breathe (0-2)		
2. Stops drooling (0-11)		
3. Holds bottle to feed self (6-11)		
4. Feeds self finger food (6-11)		
5. Feeds self with spoon without spills (12-15)		
6. Drinks from cup without spills (12-15)		
Self-Care		
7. Regularly expresses need to go to bathroom (24-30)		
8. Uses toilet during the day (36)		

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Student	**Date**	**School**
Completed by		
Tasks (ages are in months)	**Always** **Sometimes** **Not observed**	**Comments**
9. Washes/dries hands independently (36-47)		
10. Pulls off hat, socks and mittens (12-16)		
11. Undresses completely with help for fasteners (20-23)		
12. Puts on simple clothing independently (24-35)		
13. Additional Observations and Comments		

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