Planning for Students' Successful Transition to Postsecondary and Employment

Minnesota Statutes, section 120B.125

Minnesota Department of Education

"Leading for educational excellence and equity. Every day for every one."

Planning for Students' Successful Transition to Postsecondary and Employment

- Students will explore careers, experiential learning, and career development pathways.
- Students will identify, talk and write about their College Career Readiness (CCR) skills.
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- Students will identify, talk and write about their CCR skills.
- Students will choose from multiple postsecondary and career development options which meet the needs of students, schools, and the communities they serve could include specialized P-12 programs, postsecondary institutions, and work-based opportunities to explore their occupational interests.

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- Students will gain self-knowledge, set personal goals, understand and have an educational and/or occupational direction based on their interests.

- Students will apply for college and/or career development training and find resources to make informed decisions about their future postsecondary education.

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- Students may choose from several alternative route options to earn their high school diploma, which could include department-approved online learning programs, alternative learning programs, and work-based learning opportunities in addition to the GED which could lead to a state earned diploma.

- Integrate college and career into core curriculum.

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A school district may develop grade-level curricula or provide instruction that introduces students to various careers, but must not require any curriculum, instruction, or employment-related activity that obligates an elementary or secondary student to involuntarily select a career, career interest, employment goals, or related job training.